

## **CAREER OPPORTUNITY USAID/ETHIOPIA**

**USAID/ETHIOPIA** is accepting applications from interested individuals for Consultancy work for The Senior Regional Education Consultant (SREC) for the office of Basic Education Service (BES).

**Location of Work:** Planning Directorate of the Federal Ministry of Education in Addis Ababa

**Final Closing Date:** June 10, 2015

**Duration:** One year starting on and about June/July 2015.

**Basic Functions:** The objective of this consultancy is to provide technical support to USAID through the delivery of monitoring, troubleshooting/course correction and reporting in collaboration with the MOE and Regional State Education Bureaus in seven primary regions (Addis Ababa, Gambella, Benishangul-Gumuz, Somali, Dire Dawa, Afar, and Harare), with a focus on early grade reading. The Senior Regional Education Consultant (SREC) will also mentor regionally based USAID staff in Oromio, Amhara, Tigray, & SNNP.

### **The Key Deliverable are**

1. The SREC will provide field oversight of implementation, monitoring, troubleshooting/course correction, and coordination of READ TA, READ II, and READ CO, as well as other smaller activities implemented by local organizations and projects supported by USAID/Washington to ensure alignment with the USAID's Education Strategy.
2. Equally important, this individual will mentor newly hired regional USAID staff in four regions, providing critical technical guidance to USAID staff and implementing partners at key junctures of strategy development and field implementation.
3. The consultant will externally monitor a number of projects, particularly those that are being implemented in one of the regions s/he oversees in close collaboration with BES's Agreement Officer's Representatives (AORs)/Contracting Officer's Representatives (CORs).
4. The consultant will also provide capacity development support to MOE and other development partners on issues related to early grade reading in order to support the successful rollout of the BES education portfolio.
5. As needed, the SREC will represent USAID in meetings, workshops, conference, and other coordination roles.

### **Notice to the bidders**

- Please submit one page of covering letter with your proposal, maximum of 3 page CV and 5 pages supporting document stating your educational background and work experience
- Submit the proposals addressing each of the evaluation criteria. Bidders are required to submit their proposed consultancy fee based on daily or weekly fee
- Technically acceptable bid with the lowest cost to the USAID will be awarded this contract
- Travel costs inside Ethiopia will be reimbursed by USAID to the consultant based on the actual cost
- Qualified consultants will be considered based on their responsiveness to the requirements listed above and technical evaluations and financial evaluation results
- USAID reserves the right to accept or reject all or parts of the bids

### **Minimum Requirements:**

- **Education:** At least a Master's degree in education (such as reading instruction and learning, primary grade language curriculum development, early grade language instruction, or the design and production of supplementary reading materials) or other directly related field;
- **Experience:** At least 15 years of experience in the education sector in positions of progressive responsibility, with combined technical and policy leadership and project management at increasingly senior levels;
- Demonstrated experience coordinating and managing national education programs with Ministry of Education staff

**Language:** Fluent (Level IV) English speaking and writing skills and Fluent (Level V) Amharic speaking and writing

skills.

**Knowledge, Skills, and Abilities:** Incumbent should have

- A minimum of five years' experience working on early grade reading in a substantive manner;
- Minimum four years field work (rural development) supporting early grade reading activities aligned to USAID's education development priorities;
- Experience with the USG or USG-funded non-governmental organization;
- Knowledge of the contextual strengths, challenges, and opportunities that currently exist in Ethiopia's education system, especially those related to early grade reading;
- Knowledge of the READ TA, II, and READ CO activities.

Only applicants who meet or exceed the above requirements will be considered.

**Proposals should be submitted to:**

[addisprocurement@usaid.gov](mailto:addisprocurement@usaid.gov)

**Late applications will not be considered**